MISSION STATEMENT

The mission of Academic Libraries of Indiana (ALI) is to enhance and enrich access to the full range of information resources and services required to improve the quality of teaching, learning, research and engagement in Indiana’s colleges, universities, and seminaries through collaboration, resource sharing and advocacy.

VISION STATEMENT

Academic Libraries of Indiana [ALI] will be recognized as a national leader in state-wide academic library collaboration by leveraging individual member strengths for the betterment of all.

GOALS

1. Increase access to electronic databases and content through collaboration by ALI libraries by:
   a. Cooperatively licensing high quality and high priority academic online resources, including full text journals, digital reference resources, electronic books, and other research and discovery materials.
      • Continue to pursue licensing digital reference collections (to replace print collections) to benefit all academic libraries.
      • Explore interest in e-books especially important in support of distance education programs. Noted: 2 libraries interested in nursing sources. Others are going to net library and ebrary and selecting title by title. There was some discussion that use of e-books is still an evolving area and over the long term will become more useful and used.
      • Continue to look at bibliographic databases on an annual basis as a routine process.
      • Some interest in licensing image databases rather than digitizing. e.g., Scholar’s Resource.
   b. Digitizing primary resource materials (photographs, rare materials, un-published manuscripts) held by academic institutions throughout Indiana; and, making them available on the web, thereby, supporting learning and research within the state, nationally, and internationally.
      • State Library and PALNI has projects. Small libraries don’t have much to digitize. But a search engine that could search across projects would be useful for researchers. Several felt that digitization is still an individual institution decision and it is unclear what the role of ALI in this arena. Others felt this (digitization of resources) is a duplication of effort.
   c. Maintaining high quality standards for digitization by all academic libraries in Indiana.
Some thought that ALI may have a role in propagating standards and metadata so resources are findable. Is this an education piece? Training piece? Can this be done by the State Library or INCOLSA?

d. Creating metadata required for a search engine to locate digital versions of primary material owned by Indiana institutions or material about Indiana.
   - The group considered b-e as together. Perhaps a role in creating awareness and ability to deal with one another’s collections. One note on e. What about supporting Portico—one copy forever?

e. Preserving digital archives for future generations.
   - Is ALI considering a shared server/storage for digital collections

2. Enhance quality of, access to, and curation of tangible collections within ALI libraries, by:
   
a. Providing quick and intuitive bibliographic access to collections held by colleges and universities within Indiana.
      - Complete and current record of those collections as part of the primary union catalogs WorldCat and INCat
      - Determine items lacking a means of bibliographic access by surveying ALI libraries on un-cataloged categories within collections such as Archives and Special Collections and collaborate on facilitating a means to make these accessible. We believe all academic libraries put book and serial holdings into WorldCat, although serial holdings do not necessarily include detailed holdings or are maintained
      - Verify and update serial holdings in OCLC to accurately reflect what ALI libraries have
   
b. Identifying and locating items held by Indiana’s academic libraries.
      - Explore the use of WorldCat Local for our region and create an Indiana Academic Local Catalog that can be used to drill discovery to the discipline level
   
c. Providing speedy and efficient delivery systems appropriate to the format of the material.
      - Provision of training for other libraries to get on board with implementing this model that also includes use of ILLiad and Odyssey.
      - Establish “resource sharing service expectations,” a delivery model that works for all libraries (five days a week?) as well as funding and infrastructure (equipment, technology including a the option of a shared server for hosting ILLiad ) to make Direct Request ILL work.
      - Further exploration of Article Reach, software that can pinpoint serial holdings by site and send requests to those who can fulfill delivery
   
d. Collaborating on innovative collections-related planning in support of learning and research.
      - Undertake a collection overlap analysis of both tangible and electronic resources to determine duplication, collection strengths and gaps of ALI libraries, and areas of need
   
e. Creating a shared plan for storage and preservation facilities supported by institutional agreements.
      - Identify facilities at individual institutions to house and process such materials including components of agreements between participating institutions.
   
f. Providing document delivery services from stored collections. (see objective c.)
g. Inaugurating and maintaining an “Indiana Light Archive” of print government documents.
   • Work needs to continue to establish this collaboration.

3. Provide effective instructional support for students in partnership with faculty via ALI libraries by:
   a. Facilitating activities and projects for web-based instruction regarding the effective use of online and physical information resources
      • Create an ALI taskforce or standing committee for information literacy and student learning.
      • Inventory what’s currently available online among ALI member libraries in terms of web-based instruction
      • Post the findings of this inventory of current web-based instruction for ALI members to consider and categorize these instructional resources by discipline
      • Include in this inventory/review of online tutorials/instruction significant examples beyond Indiana
      • Consider the question of whether, and the degree to which, ALI member libraries with online tutorials would allow access to and/or modification of their tutorials by other ALI member libraries
   
   b. Supporting activities and projects that improve the teaching and learning of information literacy skills.
      • Sponsor mini-grants for faculty/library collaboration pilots that would promote and make more effective faculty and library collaboration
      • Sponsor events and/or website to offer range of examples of faculty and library collaboration (w/proof or indication of effectiveness)
   
   c. Sharing the methods and means to measure student achievement to determine what teaching and learning practices are most effective.
      • literacy plan and/or set of goals
      • Inventory of how libraries measure student achievement
      • Measure the impact of libraries on student retention and student engagement
      • Consider and evaluate various student achievement assessments, ICT (iSkills), SAILS, etc. (and integrate assessment with syllabi and learning objectives)
   
   d. Supporting activities and projects that enhance library services to distance and off-campus learners.
      • Maintain current DL committee and expand its activities:
      • Define distance learners – various types, various needs. [Is there a significant distinction to be made between Distance Learners and Off-campus Learners?]
      • Identify information needs unique to distance learning and off-campus students
• Identify and promote effective ways to market library services to distance learners
• Define and identify access to information resources so all types of learners can get to it.

e. Exploring how emerging technologies can advance library instruction, information literacy programs, and library services for distance and off-campus learners.
   • Create an alert mechanism for ALI members to share information (pilot projects, assessments, etc.) about emerging technologies applied to library services.
   • ALI early adopters share effectiveness of applying emerging tech in a conference and/or website. (If two-conference, 2nd day on information literacy).
   • Look for partners to sponsor information literacy and emerging technology conference

f. [NEW objective?]
   Facilitating effective space utilization: harmonizing function, space, technology, faculty, etc.
   • Share experience among ALI with regard to library space “re-purposing. That is, beyond the technology, ALI facilitates the sharing experience of how libraries have altered space for different functions?
   • Explore implementations of “learning commons” model. Combining with other services – tutoring, collaborative learning, multimedia production, etc. The role of libraries and the role of faculty and other departments in developing different spaces.

4. Support professional development and educational opportunities for librarians in ALI libraries by:
   a. Assessing the continuing education needs of those in the profession.
      • Conduct a survey that focuses on the needs of existing staff from their perspective and from the perspective of directors. We also want to gather demographic data.
      • Hold a symposium, annual conference, or workshop to discuss these issues
   b. Coordinating and sponsoring continuing education programs for library personnel working in ALI libraries, delivering training where appropriate.
   c. Communicating availability of opportunities in staff development.
   d. Encouraging peer networking, mentoring, and sharing of information among ALI libraries’ staffs.
      • Create a mentoring program that is outside of the specific library organization. This could include release time for shadowing a veteran librarian
   e. Developing links with other library organizations in support of collaborative professional development initiatives.
      • Interview some recent library school graduates to find out what courses the graduates felt were helpful.
5. **Proactively engage within our institutions, with governmental organizations, with statewide library agencies, and with schools of library and information science by:**

   a. Working together in a unified manner to communicate to stakeholders the importance and necessity of academic libraries at the state, national, and global level.
      - Continue to collaborate with ISL, ILF and Incolsa.
      - Appointment of ALI representative to the Legislative Committee
      - Create templates that can be used by ALI members to promote library use among member institution clientele
      - Promote new collaboration on campus and provide examples for use by other ALI members
      - Create a Wikipedia entry for ALI

   b. Advocating effectively regarding academic libraries in partnership with Indiana Library Federation, Indiana State Library, and INCOLSA to state government (Indiana legislature) and the Indiana Higher Education Commission.
      - Promote releasing Government Information Specialists from maintaining print resources to undertaking outreach to the state educating citizens about access to government information.

   c. Serving as a liaison to accredited library schools on the development of curriculum that prepares graduates to function effectively in academic libraries and other information-related work settings.
      - Begin conversations with SLIS – IU Bloomington and SLIS-IUPUI.
      - Collaborate and support library technical education at Ivy Tech.
      - Create list of ALI libraries interested in supporting intern programs.
      - Create promotional literature that would attract students to librarianship.
      - Work to enhance diversity among Indiana librarians.
      - Create

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