Sharing Library Instruction best practices across the State

Information Literacy Committee
Sally Neal, Chair
Value of ALI ILC

• Academic & Statewide group focused on Information Literacy
  • Focused yet diverse

• Professional Development venue for information literacy
  • Programming focused

• Forum to discuss IL initiatives at the National level, needs in higher education, and the k-12 environment
  • HAIL – Hoosiers and Information Literacy
Committee Composition
Webinars – Convergence of the Writing & Research Process

Susan A. Ariew - Academic Librarian for Education and Philosophy at University of South Florida

- identified the parallels between the writing and research process
- discussed teaching strategies that marry the research process with the writing process
Webinars - Information Literacy & First Year Students: Programmatic Instructional Approaches & Assessment

Sara Lowe & Sean Stone, – shared their FYS programmatic assessment work at their former institution, Claremont Colleges.

Catherine Pellegrino, Saint Mary’s College, discussed starting a new FYS program with an information literacy learning outcome.

Bill Orme, IUPUI University Library, discussed moving the information literacy component of a first year learning community (IUPUI’s University College, U110) to five, online learning modules.

Sally Neal, Butler University, reviewed co-assessing student FYS research papers with FYS faculty.
UnConferences

• Organic - attendees develop topics for discussion

• Broad Theme provided – ex. ACRL New Framework for Information Literacy, Topics in IL (Flipped Classroom, Assessment, Google, Outreach to Faculty & Students)

• Sharing ideas, initiatives, challenges – powerful day of networking!
UnConferencing...

http://iub.libguides.com/ALI-ILunconference
2016 UnConference

Mark your Calendars!
The ALI ILC UnConference is:

Wed., July 20, 2016
at
Indiana State University's Cunningham Memorial Library
Terre Haute, IN
The theme for the 2016 UnConference is “Partnering for Success: working with others on campus to teach/promote information literacy. How does your institution partner with other campus departments, units, and disciplines in teaching information literacy? In addition to the traditional partnering we do with faculty and discipline departments and programs, we want to know how you are partnering with writing centers, learning resource centers, career services, student affairs, greek life, health & wellness, programs, diversity programs & services, campus publishing initiatives (undergraduate journals and manuscript publications), and teaching and learning centers. Partnering with curricular development committees and administrative units can also be discussed concerning developing programmatic information literacy. The goal is to highlight how “two or three can be better than one” when it comes to teaching the concepts of information literacy.
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Questions?
Timely Topics in IL

• **Project Information Literacy** 2016 Research Report – Lifelong learning practices of recent grads
  • Inside Higher Ed article on

• **Framework for Information Literacy for Higher Education**

• **Critical Information Literacy** – IU Libraries Information Literacy Colloquium topic
  • Approach to teaching and learning that envisions the educational environment as a site for social change.
Timely Topics in IL

ACRL’s Instruction Section - Tips and Trends – applying technology to library instruction:

• Game-based learning
• Collaborative learning technologies (google docs, padlet, concept mapping tools)
• Online Presentation Technologies (Haiku Deck, Prezi, Google Slides, Weebly)
• Technology for Flipping the Classroom
• Social Media
• Etc.

Data Information Literacy