Meetings: The group cancelled their December meeting to focus on webinar hosting preparations.

Report

- Webinar

Conducted the following webinar:

**Information Literacy & First Year Students: Programmatic Instructional Approaches & Assessment** held Wednesday, Dec. 9 from 10:00am – 11:15am. The program announcement explains what the program covered:

How librarians engage with first year seminar and learning community courses is as varied as the institutions that that we have represented in this webinar. Learn how both larger and smaller institutions are addressing information literacy in these courses and assessing IL learning. Speakers for the webinar include:

**Sara Lowe**, Educational Development Librarian at IUPUI University Library, & **Sean Stone**, Librarian with the Indiana University School of Dentistry – Sara and Sean will share their FYS programmatic assessment work at their former institution, Claremont Colleges.

**Catherine Pellegrino**, Reference & Instruction Librarian at Saint Mary’s College, will discuss starting a new FYS program with an information literacy learning outcome.

**Bill Orme**, Associate Dean for Educational Services, IUPUI University Library, will discuss moving the information literacy component of a first year learning community (IUPUI’s University College, U110) to five, online learning modules.

**Sally Neal**, Associate Dean for Instruction & User Services, Butler University, will review co-assessing student FYS research papers with FYS faculty.

47 Attendees attended, and we had good representation across the state with publics, privates, and community colleges.

The session was recorded and is available on the ALI ILC LibGuide page: [http://academiclibrariesofindiana.org/home/comm_infolit](http://academiclibrariesofindiana.org/home/comm_infolit).

Feedback was positive, if limited. We did send out a brief evaluation survey link (one-opened question to promote participation). Comments included:

- The presenting of four FYS/IL scenarios was noted as a positive of the event; attendees learned about multiple FYS programmatic and assessment initiatives.
- One attendee noted that they invited their campus FYS Coordinator to the presentions which promoted good discussion after the webinar.
Respectfully submitted on October 22, 2015
Sally Neal
Chair (2014-16), Information Literacy Committee